

Chabot College

ESL 110C → ENGL 101A/102  
Fall 2018 → Spring 2020

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110C Fall 2018

Fall 2018 ESL 110C	Total Students		Gender				Race-Ethnicity* **					Age							
			Female		Male		African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger		25 or older					
Success	40	38%	33	49%	7	19%		30	50%		4	14%	23	38%	17	40%			
Non-success	53	51%	28	42%	25	69%		24	40%		19	68%	32	52%	21	49%			
Withdrawal	11	11%	6	9%	4	11%		6	10%		5	18%	6	10%	5	12%			
<b>Total</b>	<b>104</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>36</b>	<b>100%</b>	<b>3</b>	<b>60</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>43</b>	<b>100%</b>

\* Race and ethnicity are grouped according to federal guidelines.

\*\* Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2018 ESL 110C Students Who Go on to Enroll or Succeed in ENGL 101A/102 by Spring 2020

by Spring 2020	Total Students		Gender		Race-Ethnicity					Age	
			Female	Male	African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger	25 or older
Enrolled in ENGL 101A/102	38%		36%			40%				39%	35%
Succeeded in ENGL 101A/102*	35%		36%			37%				39%	29%
110C to 101A/102 Enrollee Succ. Rate**	93%		100%			92%				100%	83%

\* If a student repeats ENGL 101A/102 by Spring 2020 then the latest grade is taken for determining success.

\*\* 110C to 101A/102 Enrollee Success Rate: the number of students who successfully completed ENGL 101A/102 by Spring 2020 (numerator) out of the number of students who successfully completed ESL 110C in Fall 2018 and continued on to enroll in ENGL 101A/102 by Spring 2020 (denominator).

**Note: Success rates are hidden when there are < 10 students in a group.**

Chabot College

Office of Institutional Research

ESL\_110C\_to\_ENGL\_101A, 102\_F18\_to\_Sp20